

Listen to the conversation at the library and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Circle the information you think the school library needs to give someone a library card.

First name	Surname	Favourite song	Pet
Class	Favourite book		Age

1. Check your understanding: multiple choice

Do this exercise while you listen. Circle the correct word to complete these sentences.

1. Lucy's surname is **More / Moor / Moore** .
2. She's in class **1C / 1B / 4B** .
3. Lucy is **13 / 14 / 15** .
4. The librarian asks for Lucy's **address / photo / passport** .

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

class

photo

spell

surname

old

card

- Lucy:** Hello.
- School librarian:** Hello, what's your name?
- Lucy:** My name's Lucy.
- School librarian:** And what's your _____, Lucy?
- Lucy:** Moore.
- School librarian:** Can you _____ that?
- Lucy:** M-O-O-R-E.
- School librarian:** Thank you. What _____ are you in?
- Lucy:** Class 1B.
- School librarian:** Class 1B. And how _____ are you, Lucy?
- Lucy:** I'm 13.
- School librarian:** Have you got a _____?
- Lucy:** Yes, here you are.
- School librarian:** Thank you ... OK, thank you, Lucy. Here's your school library _____.
- Lucy:** Thanks. Bye.
- School librarian:** Goodbye.