

If a large animal like a lion was chasing after you, what would you do? Watch this video to see how a small porcupine defends itself.

**Do the preparation task first.** Then, watch the video and do the exercises. Remember you can check the transcript at any time.

### Preparation

Match the vocabulary with the correct definition and write a–h next to the number 1–8.

- |                     |   |
|---------------------|---|
| 1..... an exception | a. an animal that hunts and eats other animals                |
| 2..... to pierce    | b. something that is different from others                    |
| 3..... a predator   | c. one of the hollow, sharp points on the back of a porcupine |
| 4..... a delicacy   | d. to make a hole in or through something using a sharp point |
| 5..... a quill      | e. an injury  |
| 6..... a pride      | f. a special or rare food                                     |
| 7..... a wound      | g. to defend yourself against something that is attacking you |
| 8..... to fend off  | h. a group of lions   |

### 1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

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|--|-------------|--------------|
| 1. Lions are excellent hunters.                                      | <i>True</i> | <i>False</i> |
| 2. The adult lions and lion cubs both tried to attack the porcupine. | <i>True</i> | <i>False</i> |
| 3. The porcupine's quills are actually hairs.                        | <i>True</i> | <i>False</i> |
| 4. Porcupine needles can pierce a lion's skin.                       | <i>True</i> | <i>False</i> |
| 5. Porcupines don't taste very good.                                 | <i>True</i> | <i>False</i> |
| 6. The best way to attack a porcupine is to flip it over.            | <i>True</i> | <i>False</i> |

### 2. Check your understanding: ordering

Write a number (1-5) to put these sentences in order.

- |       |   |
|-------|---|
| ..... | The lion cubs give up.  |
| ..... | The porcupine leaves the area.                                      |
| ..... | The lion cubs try to get a paw under the porcupine to flip it over. |
| ..... | The lion cubs surround the porcupine.                               |
| ..... | The porcupine uses its quills to defend itself.                     |

### 3. Check your vocabulary: grouping – adjectives

Write the words in the correct group.

prickly	victorious	magnificent	curious	smart	juicy
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Adjectives used to describe the lions	Adjectives used to describe the porcupine

### 4. Check your vocabulary: gap fill – phrasal verbs

Complete the gaps with a word from the box.

fend off	fool around	move off	win out	look for
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- When dealing with a porcupine, it's better for lions to let good sense \_\_\_\_\_ over hunger.
- The lion cubs \_\_\_\_\_ a way to flip over the porcupine, so that they can attack it without being pierced by its quills.
- Adult lions are usually too smart to \_\_\_\_\_ with a porcupine.
- The porcupine uses its quills to \_\_\_\_\_ the hungry lions.
- After the lion cubs give up, the victorious porcupine decides to \_\_\_\_\_.

#### Discussion

What dangerous animals are there where you live?