Video zone: School strike 4 climate – exercises

Millions of students around the world are going on strike. Find out all about the movement for action on climate change in this video.

Do the preparation task first. Then watch the video and do the exercises. Remember you can read the transcript at any time.

Preparation

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

1…….. a protest a. a refusal to go to work or school because you disagree with an employer or the government
2…….. climate change b. an event where people do something in public (e.g. shouting or carrying signs) to show their unhappiness about something
3…….. a strike c. a fuel (e.g. coal, oil or natural gas) formed from the remains of dead plants and animals
4…….. the Paris Agreement d. types of energy that are available in almost endless quantities (e.g. solar power, wind power)
5…….. endangered e. the warming of the world and changes in weather as a result of human activity
6…….. a coral reef f. a United Nations agreement between countries promising to take action on climate change
7…….. a fossil fuel g. (about animals or plants) at risk of completely dying out
8…….. renewable energy h. a line of coral (a living thing that looks like rock) in the sea

1. Check your understanding: reordering

Write a number (1–6) to put these events in the order that we see them in the video.

A giant portrait of Greta Thunberg
How the global movement started
Students explaining the goals of their protest
Schoolchildren who are saving an endangered bird species
Other marches taking place in Sydney, Cairns and Canberra
A virtual reality coral reef

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2. Check your grammar: reordering
Write the words in the correct order to make sentences.

1. in | more than 3,400 | Marches | towns and cities. | are being held | and protests

2. is this | so many kids? | a big issue | such | for | Why

3. They want | projects. | the government | not | any new fossil fuel | to allow

4. by 2030. | energy | They | 100 per cent | renewable | want

5. wasn’t doing enough | to fight | her government | Greta Thunberg | climate change. | believed

6. an | has | international | become | Greta | icon.

7. problem. | Climate | is | change | a | global

8. the power | has | make | to | a difference. | Everybody

Discussion
What do you think about the student protests?