Can you imagine being shipwrecked on a desert island? How would you survive? This clip gives you a few survival tips. You never know when you might need them!

Do the preparation task first. Then watch the video and do the exercises to check your understanding. If you need help, you can read the transcript at any time.

1. Preparation

Match the vocabulary with the correct definition and write a – g next to the number 1 – 7.

1. inhospitable  a. someone whose ship has been destroyed
2. an expert  b. somebody who knows a lot about a particular subject
3. to shimmy up a tree  c. slightly hungry (informal)
4. peckish  d. a small creature with a very long body and many legs
5. a centipede  e. to climb up a tree gradually, using your arms and legs alternately
6. privacy  f. not welcoming to visitors or guests
7. shipwrecked  g. being alone, not seen by others

2. Check your understanding: true or false

Circle True or False for these sentences.

1. The man is on the island because he's been shipwrecked.  True  False
2. The snail is dead when the man eats it.  True  False
3. Centipedes can be found on the beach.  True  False
4. The centipedes are harmless.  True  False
5. There's nothing dangerous in the sea.  True  False
6. Stepping on a stonefish can kill you.  True  False
7. You use a leaf as a toilet paper.  True  False
8. At the end of the video, the man asks for some privacy.  True  False
3. Check your understanding: grouping
Write the sentences below in the four parts of the video that they appear in.

<table>
<thead>
<tr>
<th>I’m pretty desperate.</th>
<th>That really will hold you.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ok! Now we’re motoring!</td>
<td>This seems like a pretty inhospitable island.</td>
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<tr>
<td>If you step on it, for your size, you’ll probably die.</td>
<td>Do I need to dig a hole?</td>
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<tr>
<td>I feel like little bit of protein.</td>
<td>How does it taste?</td>
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<tr>
<td>You won’t slip.</td>
<td>Just crack it open.</td>
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<tr>
<td>So maybe if you could give me a little bit of privacy.</td>
<td>Don’t crush it too much.</td>
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<tr>
<td>There’s some dangerous species in there.</td>
<td>I think that’s as far as I can go.</td>
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<table>
<thead>
<tr>
<th>How to find a snack</th>
<th>Island dangers</th>
<th>How to shimmy up a coconut tree</th>
<th>How to go to the toilet</th>
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4. Check your vocabulary: matching
Write the phrases below next to the correct definition.

<table>
<thead>
<tr>
<th>to sort me out</th>
<th>to hang out</th>
<th>to pop</th>
<th>pretty</th>
</tr>
</thead>
<tbody>
<tr>
<td>(with something)</td>
<td>(something somewhere)</td>
<td>hang on</td>
<td>(+ adjective)</td>
</tr>
<tr>
<td>peckish</td>
<td>some grub</td>
<td></td>
<td>the loo</td>
</tr>
</tbody>
</table>

1. _____________ - wait a minute
2. _____________ - quite
3. _____________ - slightly hungry
4. _____________ - some food
5. _____________ - to provide
6. _____________ - to put
7. _____________ - to spend time doing nothing
8. _____________ - the toilet
5. Check your grammar: ordering – cleft sentences
Put these words and phrases in the correct order by writing a number in the brackets.

1. is (__) we’re (__) crack the shell open. (__) going to do (__) What (___)
2. you (__) past your ankles. (__) is (__) What (__) have to do (__) dig the hole (___)
3. is (__) What (__) we’re going (__) stay well away from (__) the centipedes. (__) to do (___)
4. you should (__) do (__) on a stonefish. (__) is (__) avoid stepping (__) What (___)
5. is (__) I need (__) like Nga (__) to help me! (__) a survival expert (__) What (___)

What’s your top tip for survival on a desert island?

Do you think you could survive?
How do you feel about going to the toilet outside?
What would you miss most from your normal life if you were on a desert island?
If you could take one thing with you to the desert island, what would you take?

Vocabulary Box Write any new words you have learnt in this lesson.