Listen to the conversation about taking notes and do the exercises to practise and improve your listening skills.

**Preparation: ordering**

Put these words in the correct order by writing a number in the brackets.

1. brilliant (__) You (__) are (__) history. (__) at (__)
2. notes (__) from (__) are (__) today. (__) my (__) These (__)
3. copy (__) You (__) to (__) everything. (__) have (__) don’t (__)
4. to (__) You (__) the (__) have (__) write (__) words. (__) important (__)
5. your (__) test (__) Let’s (__) memory. (__)
6. copy (__) You (__) to (__) everything. (__) have (__) don’t (__)

**1. Check your understanding: true or false**

Circle *True* or *False* for these sentences.

1. Clare is good at history. *True* *False*
2. Clare’s notes are too long. *True* *False*
3. Mark thinks you need to write everything. *True* *False*
4. Mark draws a crown and an ‘H’ instead of ‘King Henry’. *True* *False*
5. Clare doesn’t think Mark’s idea is very good. *True* *False*
6. Mark’s way of taking notes doesn’t work for Clare. *True* *False*
2. Check your vocabulary: gap fill
Complete the sentences with a word from the box.

<table>
<thead>
<tr>
<th>draw</th>
<th>important</th>
<th>write</th>
<th>exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>notes</td>
<td>remember</td>
<td></td>
<td></td>
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</tbody>
</table>

1. Clare has got a history ____________ on Friday. Mark is helping her.
2. He looks at her ____________ from today.
3. He explains she doesn’t need to ____________ everything, just the ____________ words.
4. She can ____________ pictures too.
5. Pictures help you ____________ facts.

Discussion
How do you prepare for an exam?

Vocabulary Box
Write any new words you have learnt in this lesson.