Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

**Preparation: matching**
Match the vocabulary with the correct definition and write a–h next to the number 1–8.

1. successful  a. to offer to do something
2. district  b. an adjective to describe something that makes people feel sad or angry
3. to destroy  c. an adjective to describe something that does well, makes money or is very popular
4. to rebel  d. to fight against oppressors
5. to volunteer  e. when the army of one country enters another country
6. invasion  f. to kill or ruin
7. upsetting  g. part of a town or country
8. to complain  h. to say you are not happy with something

**1. Check your understanding: multiple choice**
Circle the best answer for these questions.

1. You can buy *The Hunger Games* in ____________ different languages.  
   20  
   26
   the people.  
   the Capitol.
2. In the story, the Hunger Games are organised by ____________
   Suzanne.  
   Prim.
3. Katniss has a younger sister named ____________
   Colin.  
   Peeta.
4. The other ‘tribute’ from District 12 is called ____________
   watching TV.  
   reading.
5. The idea for *The Hunger Games* came when Suzanne was ____________
   author.  
   pilot.
6. Suzanne’s father was a ____________
2. Check your understanding: true or false
Circle True or False for these sentences.

1. There are ten districts in Panem.  
   True  False
2. The 'tributes' must be over 18 years old.  
   True  False
3. The author’s father was in the Iraq war.  
   True  False
4. Some parents complained about the violence in the book.  
   True  False
5. The Hunger Games was the first story for young readers to sell a million electronic books.  
   True  False
6. The author thinks that reality TV is good for people.  
   True  False

Have you read this book or seen the film?
Is this the type of book or film you are interested in?
Why do you think this story became so popular?