Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

**Preparation**

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

1. coal
   - a. a primitive weapon
2. to rebel
   - b. to fight against oppressors
3. heroine
   - c. to constantly see images or hear ideas (about something)
4. to mine
   - d. TV advertisements
5. bow and arrow
   - e. to dig materials up out of the ground
6. to be bombarded with
   - f. a fossil fuel found underground and burned to provide energy
7. desensitised
   - g. the principal female character in a story
8. commercials
   - h. an adjective to describe a person who has seen so much of a bad thing that it becomes normal for them

**1. Check your understanding: gap fill**

Complete the sentences with the correct phrase from the box.

| reality TV | different languages | volunteers |
| watching TV | a mining accident | Minotaur |

1. *The Hunger Games* has been translated into 26 _____________.
2. Katniss ____________ to go to the Games instead of her sister.
3. Katniss lost her father in _____________.
4. The idea for the story came when Suzanne was ____________ one night.
5. When Suzanne was a child, one of her favourite stories was ‘Theseus and the _____________’.
6. Suzanne is concerned about the amount of _____________ we watch nowadays.
2. Check your understanding: true or false
Circle True or False for these sentences.

1. There are ten districts in Panem.  
   True  False
2. The ‘tributes’ must be over 18 years old.  
   True  False
3. Suzanne’s father was a pilot in the Iraq war.  
   True  False
4. Some parents complained about the level of violence in the book.  
   True  False
5. The Hunger Games was the first book for young readers to sell a million electronic copies.  
   True  False
   True  False

Discussion

Are stories like this better in a book or film?
Have you seen the film or read the book? What did you think of the story?
Do you like violent stories?