

Do the preparation task first to help you with the difficult vocabulary. Then read the article and do the exercises to check your understanding.

### Preparation

Match the vocabulary with the correct definition and write a–h next to the number 1–8.

- |        |               |    |  |
|--------|---------------|----|--|
| 1..... | an app        | a. | a set of instructions for a computer                                 |
| 2..... | enrolment     | b. | a computer program that a person uses for a specific task            |
| 3..... | software      | c. | Chief Executive Officer, or the person who is in charge of a company |
| 4..... | a device      | d. | registering for a course   |
| 5..... | the CEO       | e. | impossible to maintain   |
| 6..... | virtual       | f. | an object, machine or piece of equipment                             |
| 7..... | unsustainable | g. | speed  |
| 8..... | pace          | h. | existing only on a computer or the internet                          |

### 1. Check your understanding: multiple choice

Circle the best answer to these questions.

- The progress the children have been making with the maths apps in Malawi ...
  - is difficult to measure.
  - could be very beneficial for the country in the future.
  - has positive and negative consequences.
- The name 'Onebillion' comes from ...
  - the number of children who currently participate in the project.
  - the number of children who have participated in the project up to now.
  - the number of children the project has as an objective for participation.
- According to Ashe, educating girls with basic skills in Malawi ...
  - means they will be healthier and have more children.
  - means they will have smaller numbers of healthier children.
  - means they are less likely to find paid work.
- In the learning model called Oneclass, ...
  - the children work in their normal classroom.
  - the children work for 30 minutes every day.
  - the children go to a different classroom.

5. The education ministry in Malawi ...
- helped to develop the software in the apps.
  - helps to make sure that the apps are suitable for local people.
  - had some problems understanding the project at first.
6. The money for the project in Malawi ...
- comes from people in richer countries when they buy the app.
  - comes from people in Malawi when they buy the app.
  - comes from governments of richer countries.

## 2. Check your vocabulary: gap fill

Read the text and write the correct form of the word in brackets to complete the gaps. Look at the example at the beginning of the text.

Children in Malawi are making great progress in *education* (**EDUCATE**) using a mathematics app. This could have some very important advantages for a country like Malawi, which suffers from high levels of \_\_\_\_\_ (**POOR**). The \_\_\_\_\_ (**DEVELOP**) of a maths learning app for children in Malawi by a company called Eurotalk has been in the news recently. The app has produced a great \_\_\_\_\_ (**IMPROVE**) in the learning of maths and some children in Malawi have tripled their knowledge of maths in only eight weeks. In 1994, primary education was made free in Malawi and one million extra students registered for school. The \_\_\_\_\_ (**EDUCATION**) needs of so many students put pressure on teachers, resources and buildings. This was obviously a very \_\_\_\_\_ (**CHALLENGE**) situation for the government of Malawi. Andrew Ashe, who founded Eurotalk, speaks about the \_\_\_\_\_ (**IMPORTANT**) of educating children in developing countries and thinks that this has great advantages. The app is designed to be \_\_\_\_\_ (**SENSE**) to the local culture and the education ministry in Malawi works closely with the project to \_\_\_\_\_ (**SURE**) that there are no cultural problems with the content of the app.

### Discussion

What do you think of this project? Would you like to learn maths with this app?

### Vocabulary Box

Write any new words you have learnt in this lesson.