Listen to the conversation at the library and do the exercises to practise and improve your listening skills.

**Preparation**

**Do this exercise before you listen.** Circle the information you think the school library needs to give someone a library card.

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Favourite song</th>
<th>Pet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>Favourite book</td>
<td>Age</td>
<td></td>
</tr>
</tbody>
</table>

1. **Check your understanding: multiple choice**

**Do this exercise while you listen.** Circle the correct word to complete these sentences.

1. Lucy’s surname is  More / Moor / Moore .
2. She’s in class  1C / 1B / 4B .
3. Lucy is  13 / 14 / 15 .
4. The librarian asks for Lucy’s  address / photo / passport .

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2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

<table>
<thead>
<tr>
<th>class</th>
<th>photo</th>
<th>spell</th>
<th>surname</th>
<th>old</th>
<th>card</th>
</tr>
</thead>
</table>

Lucy: Hello.
School librarian: Hello, what's your name?
Lucy: My name's Lucy.
School librarian: And what's your ____________, Lucy?
Lucy: Moore.
School librarian: Can you ___________ that?
Lucy: M-O-O-R-E.
School librarian: Thank you. What ___________ are you in?
Lucy: Class 1B.
School librarian: Class 1B. And how ___________ are you, Lucy?
Lucy: I'm 13.
School librarian: Have you got a ___________?
Lucy: Yes, here you are.
School librarian: Thank you ... OK, thank you, Lucy. Here's your school library ___________.
Lucy: Thanks. Bye.
School librarian: Goodbye.