## Preparation

<table>
<thead>
<tr>
<th><strong>String instruments</strong></th>
<th><strong>Wind instruments</strong></th>
<th><strong>Percussion instruments</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>violin</td>
<td>flute</td>
<td>drums</td>
</tr>
<tr>
<td>guitar</td>
<td>trumpet</td>
<td>piano</td>
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<tr>
<td>double bass</td>
<td>tuba</td>
<td>tambourine</td>
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<tr>
<td>cello</td>
<td>saxophone</td>
<td>maracas</td>
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<tr>
<td>bass guitar</td>
<td>bassoon</td>
<td>xylophone</td>
</tr>
</tbody>
</table>

1. Check your understanding: multiple choice

1. b  
2. b  
3. d  
4. d  
5. c  
6. a  
7. c  
8. d

2. Check your vocabulary: gap fill

1. put off by  
2. lends itself to  
3. dazzling  
4. a good bet  
5. drive your neighbours crazy  
6. can’t afford  
7. physical shortcomings  
8. the right coaching