There’s a school in Cardiff, the capital city of Wales, where more than twenty languages are spoken. That’s a truly multicultural school!

Do the preparation task first. Then watch the video about Multicultural Britain and do the exercises to check your understanding. If you need help, you can read the transcript at any time.

1. Preparation: picture matching
Draw a line to match the pictures with the words below.

<table>
<thead>
<tr>
<th>Window</th>
<th>Earrings</th>
<th>School</th>
<th>Spices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shadow</td>
<td>Photographer</td>
<td>Ponytail</td>
<td>Ship</td>
</tr>
</tbody>
</table>

2. Check your vocabulary: gap fill
Complete the gaps with a word from the box.

<table>
<thead>
<tr>
<th>Caribbean</th>
<th>1950s and 60s</th>
<th>Asian</th>
<th>90s</th>
</tr>
</thead>
<tbody>
<tr>
<td>1948</td>
<td>Eastern European</td>
<td>British</td>
<td>1970s</td>
</tr>
</tbody>
</table>

1. Southall Broadway, in West London, has one of the largest __________ populations in London.
2. Many _______________ people have families that originally come from different parts of the world.
3. The first large group of immigrants arrived by ship from Jamaica in ________________.
4. The Notting Hill Carnival is a celebration of ________________ culture.
5. In the ________________, Indian, Bangladeshi and Pakistani families made Britain their home.
6. Asian Ugandan refugees arrived in Britain in the ________________.
7. Somalis came to the UK in the ________________.
8. In recent years, ________________ citizens have arrived in Britain in search of work.

3. Check your understanding: matching
Match the two sentence halves and write a – f next to the number 1 – 6.

1. Sunny  a. is from Kenya.
2. Sunny’s father  b. was born in London.
3. Avinda  c. came from Zambia.
4. St Mary’s School  d. went to Cardiff because he was offered a job there.
5. Mercy, Joy and Derek  e. was involved with a project that helps migrants.
6. Derek  f. didn’t have a job when he arrived in the UK.

How multicultural is your school and your town?
How many different languages do students at your school speak?
Do you speak different languages at home and at school?
What reasons can you think of for going to live in a new country?
What difficulties do you think a migrant family would face?

Learner Reflection
What did you learn from this video lesson about Multicultural Britain?
What I learnt…
What I enjoyed…
What I didn’t enjoy…

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