

Learn**English** Teens

Graded reading: Mystery train (level 2) – exercises

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Preparation

Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.

1	candyfloss	a.	to act like something is real
2	the carriage	b.	a sweet made from sugar, usually pink or white, that you buy at the fair
3	to speed	C.	one of the wooden parts in the middle of train tracks
4	to vibrate	d.	the part of the train where passengers sit
5	a sleeper	e.	to go very fast
6	to pretend	f.	to move very fast, from side to side, continuously

1. Check your understanding: true or false

Circle True or False for these sentences.

1.	Claire is scared of the ghost train at the fair.	True	False
2.	Claire has never eaten candyfloss before.	True	False
3.	No one knows why there's a train track in Fellside.	True	False
4.	The train feels real.	True	False
5.	Claire eats all her candyfloss.	True	False
6.	The driver is going to take Claire home.	True	False

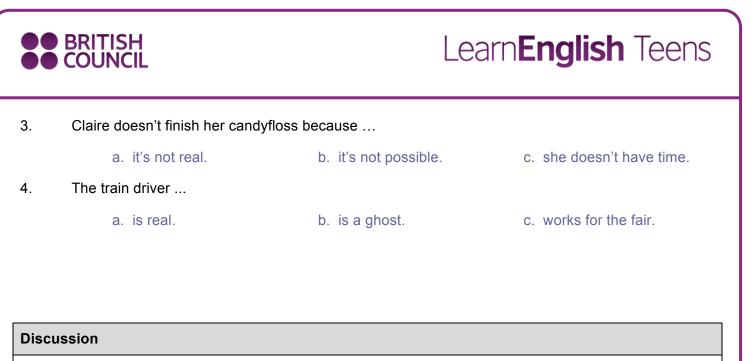
2. Check your understanding: multiple choice

Circle the best answer to these questions.

1.	Claire walks home by the train tracks because						
	a. she wants a change.	b. it's faster.	c. it's longer.				
2.	When the train comes, she						
	a. hears it before she sees it.	 b. sees it before she hears it. 	c. can't see it.				

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