

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Preparation

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

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|----------------------------------|---|
| 1..... a carriage | a. to go very fast |
| 2..... to buzz | b. a sweet made of sugar, usually pink or white, that you buy at the fair |
| 3..... to screech | c. to make a loud noise like a scream |
| 4..... candyfloss | d. to make a low, continuous sound, like a bee |
| 5..... a sleeper | e. a continuous shaking movement |
| 6..... to run (out of something) | f. a separate section of a train |
| 7..... a vibration | g. one of the wooden parts in the middle of the train tracks |
| 8..... to speed | h. to use something completely so there is none left |

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | |
|--|-------------|--------------|
| 1. Claire is scared of the ghost train at the fair. | <i>True</i> | <i>False</i> |
| 2. Claire has never eaten candyfloss before. | <i>True</i> | <i>False</i> |
| 3. No one knows why there's a train track in Fellside. | <i>True</i> | <i>False</i> |
| 4. The train seems real. | <i>True</i> | <i>False</i> |
| 5. Claire eats all her candyfloss. | <i>True</i> | <i>False</i> |
| 6. The driver is going to take Claire home. | <i>True</i> | <i>False</i> |

2. Check your understanding: multiple choice

Circle the best answer to these questions.

1. Claire walks home by the train tracks because ...
- a. she wants a change. b. it's faster. c. it's longer.

2. When the train comes, she ...
- a. hears it before she sees it. b. sees it before she hears it. c. can't see it.
3. Claire doesn't finish her candyfloss because ...
- a. it's not real. b. it's not possible. c. she doesn't have time.
4. The train driver ...
- a. is real. b. is a ghost. c. works for the fair.

Discussion

Did you like the story? How do you feel about the ending?