

**Listening: The Filter Bubble – part one – exercises**

Listen to the speaker talking about a book called *The Filter Bubble* and do the exercises to practise and improve your listening skills.

**Preparation**

Complete the sentences with a word from the box.

support	interact	log on	click on
download	keep track	appears	monitor

- You need to \_\_\_\_\_ to connect to a specific computer system.
- You can \_\_\_\_\_ some programs onto your computer for free.
- Cookies \_\_\_\_\_ of how you use websites.
- On social media you can easily see updates about the political party you \_\_\_\_\_.
- The police can \_\_\_\_\_ a criminal's activity on the internet.
- Personalised information \_\_\_\_\_ in your newsfeed.
- If you \_\_\_\_\_ the link you get taken to another website.
- I don't \_\_\_\_\_ with many people on the site.

**1. Check your understanding: true or false**

Circle *True* or *False* for these sentences.

- |    |  |             |              |
|----|--|-------------|--------------|
| 1. | Everybody sees the same adverts when they are online.              | <i>True</i> | <i>False</i> |
| 2. | Websites and apps sometimes monitor the way we use them.           | <i>True</i> | <i>False</i> |
| 3. | A cookie can track your habits on a website.                       | <i>True</i> | <i>False</i> |
| 4. | The speaker wrote a book called <i>The Filter Bubble</i> .         | <i>True</i> | <i>False</i> |
| 5. | The speaker tells us which political party she supports.           | <i>True</i> | <i>False</i> |
| 6. | The speaker clicks more frequently on friends with the same ideas. | <i>True</i> | <i>False</i> |
| 7. | Some of the speaker's friends had left the social media site.      | <i>True</i> | <i>False</i> |
| 8. | A website can decide which information you want to see.            | <i>True</i> | <i>False</i> |

**2. Check your understanding: matching**

Match the two sentence halves and write a–f next to the numbers 1–6.

- |        |                                     |    |   |
|--------|-------------------------------------|----|---|
| 1..... | The adverts you see                 | a. | can work out what we like.              |
| 2..... | Internet browsers                   | b. | move around a website.                  |
| 3..... | Cookies keep track of how you       | c. | are not random.                         |
| 4..... | The filter bubble                   | d. | were hidden from her.                   |
| 5..... | The speaker                         | e. | is like an ecosystem.                   |
| 6..... | Some of the writer's friends' posts | f. | noticed strange things on her newsfeed. |

**Discussion**

Have you noticed what kinds of adverts and information appear when you're online?

Are you happy with this?

**Vocabulary Box**

Write any new words you have learned in this lesson.