Do the preparation task first. Then read the article and do the exercises to check your understanding.

**Preparation**

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

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<td>8</td>
<td>versus (vs.)</td>
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**1. Check your understanding: true or false**

Circle *True* or *False* for these sentences.

1. HTTP is the computer language that makes the web possible.  
   *True* *False*

2. The Queen of England sent the first-ever email.  
   *True* *False*

3. Tim Berners-Lee thinks his invention is as close to perfect as it can be.  
   *True* *False*

4. Tim Berners-Lee had to invent hypertext before he could invent the World Wide Web.  
   *True* *False*

5. He created the web because scientists at CERN didn’t like to talk to each other to share ideas.  
   *True* *False*

6. Berners-Lee’s boss wasn’t completely positive about the idea of the web.  
   *True* *False*

7. You can no longer visit the first-ever webpage.  
   *True* *False*

8. The UN and Tim Berners-Lee share a similar plan for the World Wide Web.  
   *True* *False*
2. Check your understanding: matching
Match the two halves of the sentences and write a–f next to the numbers 1–6.

1. The internet and the web are __________ a. was developed in the 1970s.
2. The idea for the internet __________ b. not exactly the same thing.
3. The problem at CERN was __________ c. universal internet access by 2020.
4. The first webpage __________ d. that information was not easy to access.
5. Forty-five per cent of __________ e. was published in 1991.
6. The United Nations is aiming for __________ f. the world does not have internet access.

Discussion
What has the World Wide Web helped you do today?